

Surveying Students at UC Merced

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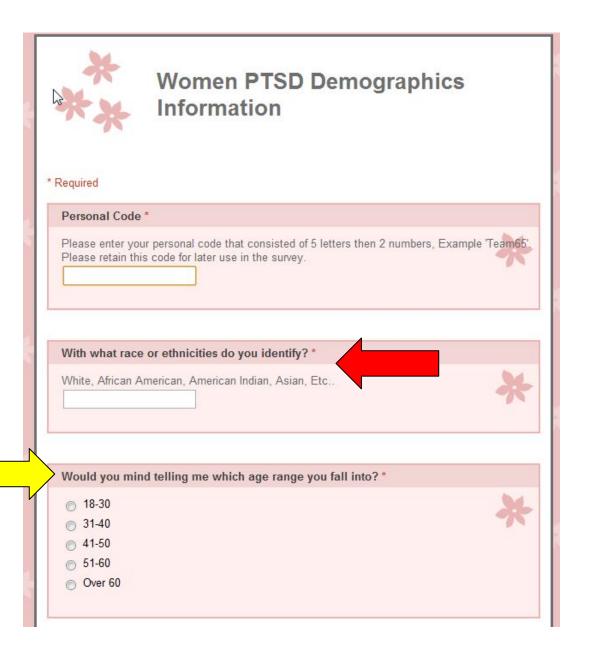
Good Practice for Writing Great Surveys





Ask a specific question

For example, it may not be a good idea to ask for something like "Age."
Instead, a better question would be, "What is your current age?"





Do not overdo options

- It is best to simplify options because it is more difficult to explain the differences between more options (and difficult to make more adjectives to differentiate).
- See example on next slide, as "agree" is expanded on perhaps too much.
- There is a tendency in summaries to divide results into 2 halves anyway, so why waste respondents' time?

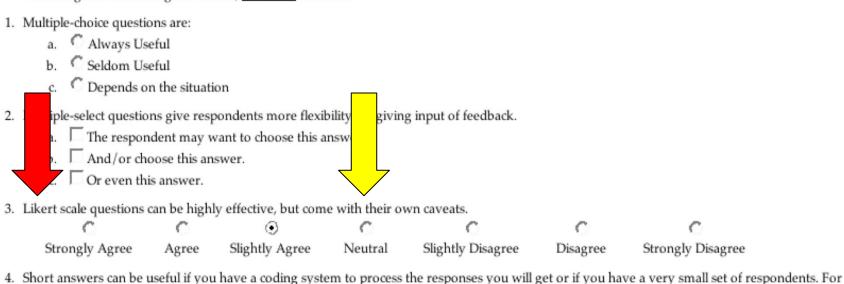


Do not overdo options (Example)



Sample Questions

The following questionnaire was created using software developed by the Office of Information Technology at the University of Maryland. We give examples here of several of the question types available with simple tools. Many tools such as this allow creation of questions with simple HTML tags for formatting like **BOLD**, underline and italic.



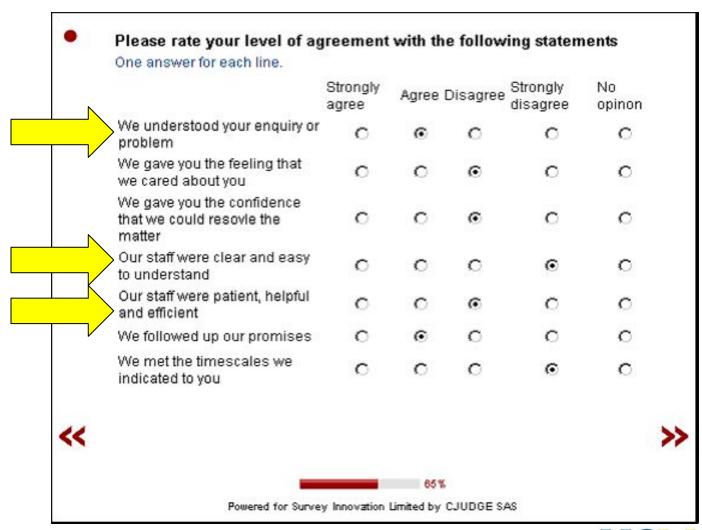
5. True-false questions and yes-no questions are essentially the same thing but one wording or the other may be preterable.

larger samples with reasonably few possible responses however, they can create a data processing problem.

Do not overlap options

What are the greatest obstacles to your a (what's been holding you back from the si	
How much time are you willing to dedicate O Less than 1 hour O 1 - 3 hours O 3 - 6 hours O 6 - 8 hours O 8 - 12 hours O More than 12 hours	each week to change your financial future?
How much money do you need monthly to	be financially independent? UCMERCE

Avoid double-barreled questions





Know Your Respondents

- If possible, it is always good to interview a couple members of your survey population to gain insight on what responses may look like
- For example, the maximum household income reported on UCUES is \$200,000 plus, so adding extra options is superfluous (see next slide for example)

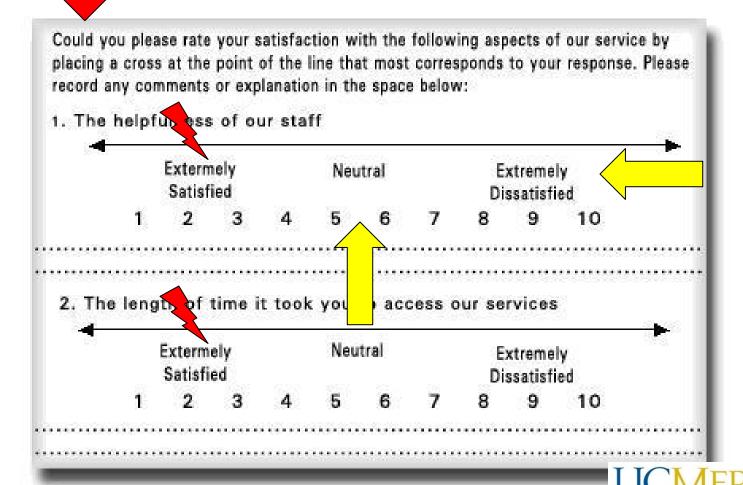


Know Your Respondents

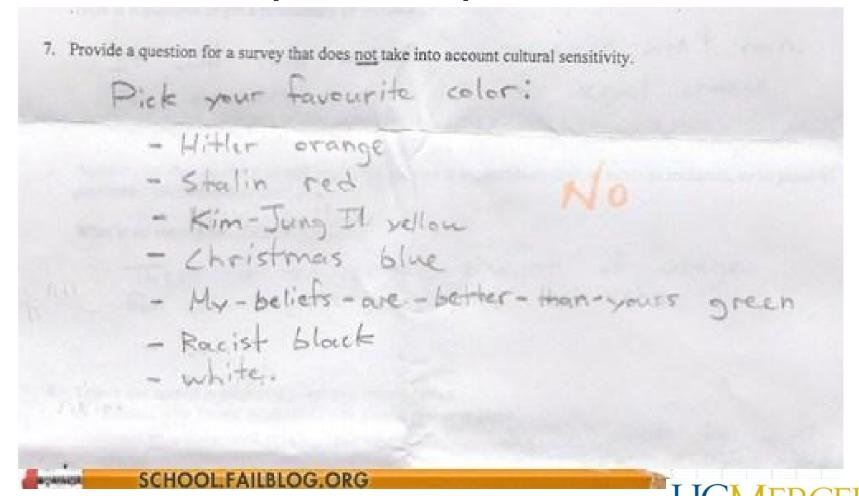




Label each option



Be sensitive to language, as it can impact response rates



13. What is your sexual orientation?

- Bisexual
- Gay/Lesbian
- Heterosexual
- Questioning/Unsure
- Self-identified Queer
- Decline to state
- Other



Be sensitive about language

- Proposed changes to include this set of response choices (as of 2012): lesbian, gay, bisexual, queer, heterosexual/straight, questioning, asexual, decline to state, same gender loving, two-Spirit, nonmonosexual, and pansexual/omnisexual
- See next slide for explanation

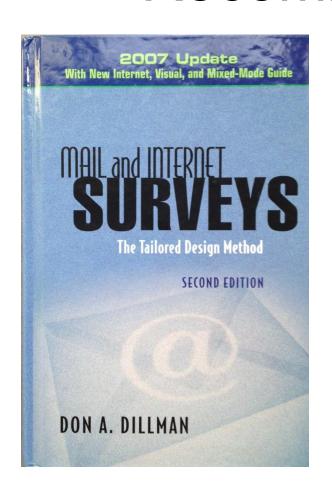


Be sensitive about language (continued)

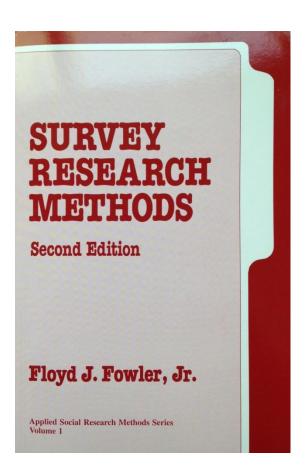
 The argument is that it is frustrating/hurtful for someone not to see the orientation they associate with listed on the question. There needs to be a balance between an overwhelming number of options with the feelings of respondents.



Recommended resources









A Well-built, Sustainable Survey Process



- For more information about how to design a survey, please visit our <u>resources page</u>.
- If you have any questions, contact your school or unit assessment specialist.