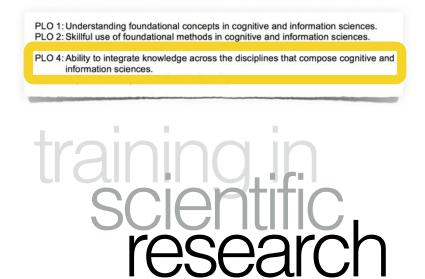
DIY Tools for Grad Program Assessment

An Approach and Some Examples

Rick Dale CIS Grad Chair cogsci.ucmerced.edu / cognaction.org/rick





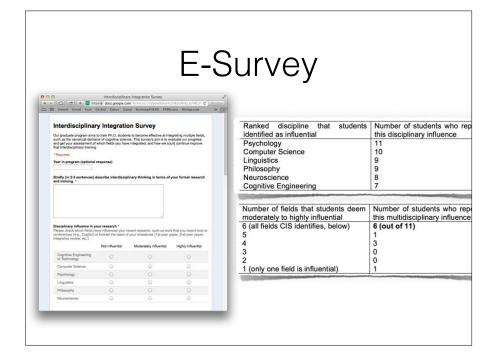
2013 Assessment: PLO 4

"Ability to <u>integrate</u> <u>knowledge</u> across the disciplines that compose cognitive and information sciences."



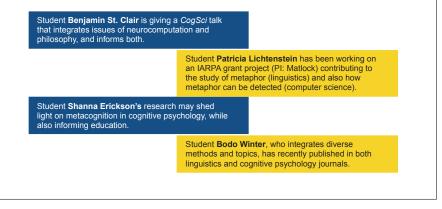
direct approach

CogSci '13: our major (and interdisciplinary) conference



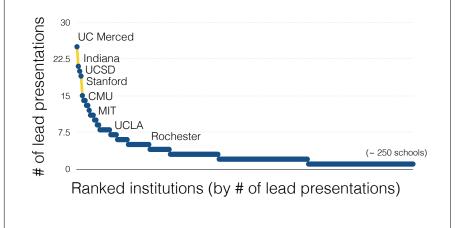
Research Performance

• Both qualitative and quantitative consideration of interdisciplinary contributions.





Quantitative

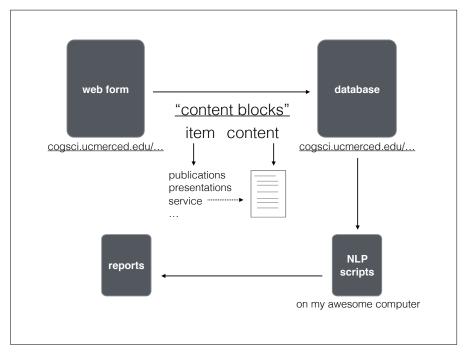


PLO 4 Conclusion

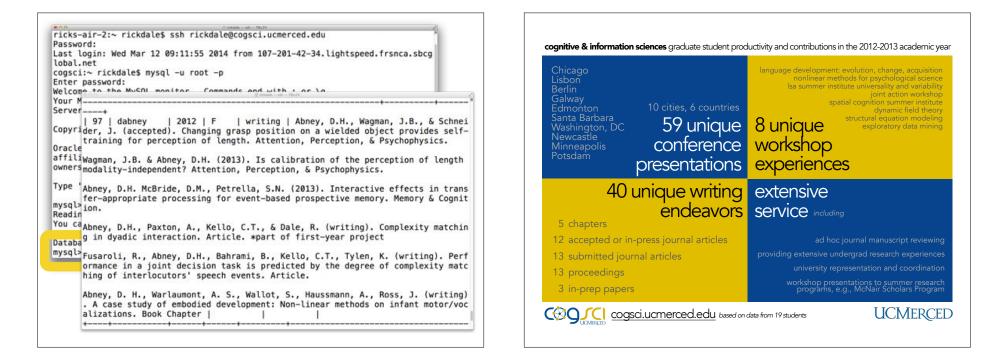
- Great strides in supporting interdisciplinary research: students feel it, showcase it, and performance metrics support it.
 - Good feedback, too (e.g., technical offerings, encouragement to go beyond graduate faculty...)
- Future approach: DIY evaluation tools facilitating further quantitative assessment.



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