Assessment as Research Symposium
Sharing Practices, Successes, and Lessons

Presentations & Posters
by UC Merced faculty & staff

Wednesday March 4, 2015
2:00 to 5:00 pm, KL 355

2:00-2:05 – Opening Remarks by Tom Peterson, Provost and Executive Vice Chancellor

2:05-2:20 – Bridging and Distinguishing Humanist Research Methods, Graduate-Level Outcomes and Experiences
Ruth Mostern and Anne Zanzucchi – Interdisciplinary Humanities Graduate Group, School of Social Sciences, Humanities, and Arts

2:20-2:35 – Assessing Effective Communication: An Exploration of Reflective Writing in University Studies 10
Vanessa Hauser, Dallas Carter – Office of Housing & Residence Life, Division of Student Affairs

2:35-2:50 – Interactions with Spanish-speaking community through Small Group Creative Projects Enhances Learning of Medical Spanish
Yolanda A. Pineda-Vargas – Foreign Languages Program, School of Social Sciences, Humanities, and Arts

2:50-3:05 – Assessing the ‘Sophomore Slump’: Lessons Learned from a Pilot Program in Mandatory Advising for 2nd Year Students
Rosaline Kaji, Alisha Kimble, Erica Robbins, Linda Zubke – Bright Success Center, and the Schools of Social Sciences, Humanities and Arts, Natural Sciences, and Engineering

3:05-3:20 – Program Assessment and Curriculum Development in Applied Mathematics
Yue Lei – Applied Mathematics Unit, School of Natural Sciences

3:20-3:40 – Break with Posters and Refreshments
Assessing Support for Annual Academic Assessment
Angela Krueger, Laura Martin, Corinne Townsend, Morghan Young-Alfaro – School Assessment Specialists and the Office of Institutional Assessment

Assessing the Impact of a Division Wide Leadership Development Training for Student Employees
Steven Lerer, Jason Juarez, Diana Chavez, Kari Mansager, Kristin Hubik, Emily Langdon, Jacob Crossdale, Maria Lazaro – Office of Student Life, Margo F. Souza Student Leadership Center

Assisting Academic Programs with Data Collection
Eric Chu and Adriana Signorini – Students Assessing Teaching and Learning (SATAL), Center for Research on Teaching Excellence

Diagnosing Process: Timed Writing as a Classroom Assessment Tool
Angela Winnek, Michelle Tocainis, and MWP Assessment Committee – Merritt Writing Program

Help 4 My Child – A Needs Assessment for At-Risk Children
Jeff Gilger, Steve Roussos, Kristina Allen, Anabel Castillo, Erin Lodwick, Michael SanFilipo, Robert Wang, Diana Hernandez

The Importance of Student Employees to the Design and Construction Archives
Mary Weppler and Jordan Thaw – Design & Construction

Student Self Assessment as a Learning Tool in Calculus
Mario Banuelos – Applied Mathematics Program, with support from the CGS Grant Assessment Project

3:40-3:55 – Teamwork: Collaborating Successfully
Michael Pham, Jessica Gray, and Sandra Garcia – Students Assessing Teaching and Learning (SATAL), Center for Research on Teaching Excellence

3:55-4:10 – UC Merced Sociology Graduates Using their Education in Careers or Education: Results from an Alumni Survey
Nella Van Dyke and Carolina Molina – Sociology, School of Social Science, Humanities, and Arts

4:10-4:25 – Think Like a Researcher! A Library/Faculty Collaboration to Improve Student Success
Susan Mikkelson and Matt Moberly – UC Merced Library, Merritt Writing Program (MWP)

4:25-4:40 – Structure, Purpose, and Transparency in Inquiry Based Investigation
Trevor Jackson – Interdisciplinary Humanities, School of Social Science, Humanities, and Arts

4:40-4:55 – Rubrics - Enhancing and Developing Student Learning Outcomes and Influencing Retention
Diana Chávez – Center for Career and Professional Advancement (CCPA), Division of Student Affairs

4:55-5:00 – Closing Remarks by Charles Nies, Interim Vice Chancellor for Student Affairs