

## Assessment as Research Symposium Sharing Practices, Successes, and Lessons

**Presentations & Posters**  
by UC Merced faculty & staff

Wednesday March 4, 2015  
2:00 to 5:00 pm, KL 355

2:00-2:05 – Opening Remarks by Tom Peterson, Provost and Executive Vice Chancellor

2:05-2:20 – Bridging and Distinguishing Humanist Research Methods, Graduate-Level Outcomes and Experiences  
Ruth Mostern and Anne Zanzucchi – Interdisciplinary Humanities Graduate Group, School of Social Sciences, Humanities, and Arts

2:20-2:35 – Assessing Effective Communication: An Exploration of Reflective Writing in University Studies 10  
Vanessa Hauser, Dallas Carter – Office of Housing & Residence Life, Division of Student Affairs

2:35-2:50 – Interactions with Spanish-speaking community through Small Group Creative Projects Enhances Learning of Medical Spanish  
Yolanda A. Pineda-Vargas – Foreign Languages Program, School of Social Sciences, Humanities, and Arts

2:50-3:05 – Assessing the 'Sophomore Slump': Lessons Learned from a Pilot Program in Mandatory Advising for 2nd Year Students  
Rosalina Kaji, Alisha Kimble, Erica Robbins, Linda Zubke – Bright Success Center, and the Schools of Social Sciences, Humanities and Arts, Natural Sciences, and Engineering

3:05-3:20 – Program Assessment and Curriculum Development in Applied Mathematics  
Yue Lei – Applied Mathematics Unit, School of Natural Sciences

3:20-3:40 – Break with Posters and Refreshments

**Assessing Support for Annual Academic Assessment**

Angela Krueger, Laura Martin, Corinne Townsend, Morghan Young-Alfaro – School Assessment Specialists and the Office of Institutional Assessment

**Assessing the Impact of a Division Wide Leadership Development Training for Student Employees**

Steven Lerer, Jason Juarez, Diana Chavez, Kari Mansager, Kristin Hlubik, Emily Langdon, Jacob Croasdale, Maria Lazaro – Office of Student Life, Margo F. Souza Student Leadership Center

**Assisting Academic Programs with Data Collection**

Eric Chu and Adriana Signorini – Students Assessing Teaching and Learning (SATAL), Center for Research on Teaching Excellence

**Diagnosing Process: Timed Writing as a Classroom Assessment Tool**

Angela Winek, Michelle Toconis, and MWP Assessment Committee – Merritt Writing Program

**Help 4 My Child – A Needs Assessment for At-Risk Children**

Jeff Gilger, Steve Roussos, Kristina Allen, Anabel Castillo, Erin Lodwick, Michael SanFilipo, Robert Wang, Diana Hernandez

**The Importance of Student Employees to the Design and Construction Archives**

Mary Weppeler and Jordan Thaw – Design & Construction

**Student Self Assessment as a Learning Tool in Calculus**

Mario Banuelos – Applied Mathematics Program, with support from the CGS Grant Assessment Project

3:40-3:55 – Teamwork: Collaborating Successfully

Michael Pham, Jessica Gray, and Sandra Garcia – Students Assessing Teaching and Learning (SATAL), Center for Research on Teaching Excellence

3:55-4:10 – UC Merced Sociology Graduates Using their Education in Careers or Education: Results from an Alumni Survey

Nella Van Dyke and Carolina Molina – Sociology, School of Social Science, Humanities, and Arts

4:10-4:25 – Think Like a Researcher! A Library/Faculty Collaboration to Improve Student Success

Susan Mikkelsen and Matt Moberly – UC Merced Library, Merritt Writing Program (MWP)

4:25-4:40 – Structure, Purpose, and Transparency in Inquiry Based Investigation

Trevor Jackson – Interdisciplinary Humanities, School of Social Science, Humanities, and Arts

4:40-4:55 – Rubrics - Enhancing and Developing Student Learning Outcomes and Influencing Retention

Diana Chávez – Center for Career and Professional Advancement (CCPA), Division of Student Affairs

4:55-5:00 – Closing Remarks by Charles Nies, Interim Vice Chancellor for Student Affairs