

Assessment as Research Symposium Sharing Practices, Successes, and Lessons

Presentations & Posters
by UC Merced faculty, staff, & students

Wednesday March 12, 2014

2:00 to 5:00 pm

Chancellor's Conference Room (KL 232)

2:00-2:05 – Opening Remarks by Provost Tom Peterson

2:05-2:20 – *Effect of Feedback in Support of Scientific Writing Skills for Technical Reports*
Leily Kiani and Carrie Menke – Assessment as Pedagogy Certificate Program, Physics

2:20-2:35 – *The Impact of Student Wellness on Academic Success: Results from the Spring 2013 National College Health Assessment*
Kristin Hlubik, Brandon Boggs and Emily Langdon – Student Health Services, Student Affairs

2:35-2:50 – *Information Literacy and Collaborative Response: Core 1's 'Disaster Scenario' Assignment*
Tom Hothem – Core 1, Lower Division General Education

2:50-3:05 – *Using Assessment as a Tool for Program Design*
Nella Van Dyke and Amy Moffat – Sociology

3:05-3:20 – *Assessing Student Preference for Interactive vs. Video Library Tutorials*
Susan Mikkelsen and Elizabeth McMunn-Tetangco – UC Merced Library

3:20-3:40 – Break with Posters and Refreshments

Using the Lens of Undergraduate Studies 10 to Understand Learning Challenges and Effective Learning Strategies for First Year Students

James W.G. Barnes and Jennifer Anaya – Calvin E. Bright Success Center

Using Scholarly Sources: Are students as prepared as they think they are?

Sara Davidson Squibb, Elizabeth McMunn-Tetangco, Susan Mikkelsen, Robin Milford – Library

Involving Undergraduates in Assessment

Adriana Signorini, Eric Chu & Kristen Renberg – SATAL Program

What helps learning in this class? Assessing teaching practices in predominantly freshman courses.

Eric Chu & Kristen Renberg – SATAL Program

Descriptive Prompts for Improved Student Comprehension and Performance in Meeting Program Learning Outcomes

Angela Winek, Michelle Toconis, Cher Finley, Grace Rocha, and Jane Wilson – Merritt Writing Program Assessment Committee

3:40-3:55 – *Do You Teach an At-Risk Course? Assessing the Impact of Supplemental Instruction with Linked Writing Courses in the Merritt Writing Program*
Robin Geery Wrona and Anne Zanzucchi – Merritt Writing Program

3:55-4:10 – *GloCal Classroom Project: Active Learning Strategies to Promote Spanish.*
Mabel Bowser and Marco Valesi – Spanish

4:10-4:25 – *DIY Tools for Grad Program Assessment: An Approach and Some Examples*
Rick Dale – Cognitive & Information Sciences (CIS) Graduate Group

4:25-4:40 – *Streamlining Program Learning Objective Assessment with Targeted Activities and Descriptive Rubrics*
Carrie Menke – Physics

4:40-4:55 – *Assessing the Feedback Initiative Impact in Undergraduates Courses*
Michael Pham and Valorie Smart – SATAL Program

4:55 -5:00 – Closing Remarks by Vice Provost/Dean of Undergraduate Education Liz Whitt